

## CPED AIMS-PEARS Cross Walk

AIMS Goal/Objective	PEARS Program Area <i>Note: Because PEARS allows you to tag multiple Program Areas, you are encouraged to tag other CPED, FCS, ANR and 4-H Program Areas that overlap based on the program activity you are reporting.</i>	PEARS State Action Plan <i>Note: Because PEARS allows you to tag multiple Action Plans, you are encouraged to tag other CPED, FCS, ANR and 4-H Action Plans that overlap based on the program activity you are reporting.</i>	Critical Issue <i>Note: Some program activities may cross multiple critical issues. You can split time across critical issues if appropriate.</i>	
<b>Goal# 1 - Business Development</b> (includes only programs, activities, and assistance in direct support of businesses and entrepreneurs)	<b>Obj.# 1 - Arkansas APEX Accelerator Program</b>	<b>CPED - Business and Workforce Development</b>	<b>CPED + any other relevant action plan</b>	<b>Preparing the Workforce</b>
	<b>Obj.# 2 - All other business-development programs</b> (e.g., small business development, income tax schools, skill development for workers, agritourism, entrepreneurship (youth or adult), etc.)	<b>CPED - Business and Workforce Development + any other relevant Program Area</b>	<b>CPED + any other relevant action plan</b>	<i>Non-Ag Businesses:</i> <b>Preparing the Workforce</b> <i>Ag Businesses:</i> <b>Enhancing Farm Profitability and Economic Resilience</b>
<b>Goal# 2 - Community, Regional &amp; Leadership Development</b>	<b>Obj.# 1 - Leadership</b> (includes county leadership programs, LeadAR, and other activities to improve leadership skills among individuals, nonprofits and other organizations)	<b>CPED - Leadership, Community, &amp; Regional Development + any other relevant Program Area</b>	<b>CPED + any other relevant action plan</b>	<b>Helping Communities Thrive</b>
	<b>Obj.# 2 - Community &amp; Regional Development</b> (includes all other activities - county or state office initiated - to improve quality of life, economic viability, workforce development and resiliency at a community, county or regional level)	<b>CPED - Leadership, Community, &amp; Regional Development + any other relevant Program Area</b>	<b>CPED + any other relevant action plan</b>	<b>Helping Communities Thrive</b>

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<b>Goal# 3 - Public Policy</b>	<b>Obj.# 1 - Emerging Issues</b> (An emerging public issue is a matter of widespread public concern. Examples: Sharing local impact of new state or federal laws, public forums regarding contentious local issue, requests for assistance in addressing local concerns.)	<b>CPED - Public Policy Emerging Issues</b> + any other relevant Program Area	<b>CPED</b> + any other relevant action plan	<b>Likely Helping Communities Thrive, but could vary depending on issue</b> Select critical issue(s) that best related to educational content.
	<b>Obj.# 2 - Ballot Issue Education</b> (State or Local ballot issues. For example: Voter education program on county sales tax or statewide amendment)	<b>CPED - Ballot Issues Education &amp; Voter Education</b> + any other relevant Program Area	<b>CPED</b> + any other relevant action plan	<b>Helping Communities Thrive</b>
	<b>Obj.# 3 - Voter Education</b> General voter education (Examples: educating about how to register to vote, how to check voter registration, explaining roles and responsibilities of local elected offices)	<b>CPED - Ballot Issues Education &amp; Voter Education</b> + any other relevant Program Area	<b>CPED</b> + any other relevant action plan	<b>Helping Communities Thrive</b>

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<b>Goal# 3 - Public Policy</b>	<b>Obj.# 4 - Re-Entry Efforts</b> (Example: Re-Entry Simulation or Extension programs that address the needs of people involved in the criminal justice system, such as attendees of a parenting or budgeting class. We recognize agents are reporting indicators for re-entry work in other areas of AIMS relevant to their Plan of Work. Agents are asked to also share here to help us better understand the extent of re-entry work they are doing)	<b>Varies</b> Select any program area that relates directly to the educational content Examples: 1) Tag <i>Re-Entry Simulation</i> as <b>CPED - Leadership, Community, &amp; Regional Development</b> 2) Tag <i>Budgeting Class with Drug Court Participants</i> as <b>FCS - Financial Resource Management</b> 3) Tag <i>Horticulture Program at Correctional Facility</i> as <b>ANR - Fruit, Vegetable, and Ornamental Crop Protection and Production</b>	<b>CPED + any other relevant action plan</b> Examples: 1) Also tag <i>Budgeting Class with Drug Court Participants</i> as <b>FCS - Financial Resource Management (State)</b> 2) Also tag <i>Horticulture Program at Correctional Facility</i> as <b>ANR – Comprehensive Action Plan</b>	<b>Varies</b> Select critical issue(s) that best relate to the educational content Examples: 1) Tag <i>Re-Entry Simulation</i> as <b>Helping Communities Thrive</b> 2) Tag <i>Budgeting Class with Drug Court Participants</i> as <b>Helping Communities Thrive</b> 3) Tag <i>Horticulture Program at Correctional Facility</i> as <b>Supporting a Healthier Arkansas</b>