

# AIMS

**UofA**  
DIVISION OF AGRICULTURE  
RESEARCH & EXTENSION  
University of Arkansas System



## Reporting COVID-19 Efforts in AIMS

### What Should be Reported Under “Extension COVID-19 Efforts” in AIMS

- Dissemination of Extension Communications generated materials via text/phone, social media, or webpages
- COVID-19 specific resources (e.g. CDC graphics or guides)
- Resources shared from the Extension COVID-19 page ([www.uaex.edu/COVID-19](http://www.uaex.edu/COVID-19))
- Zoom meetings, phone calls, and emails addressing COVID-19 specific topics

### What Does Not Need to be Reported Under “Extension COVID-19 Efforts” in AIMS

- Face to Face Meetings/Trainings moved to Zoom or other online means due to telecommuting and social distancing
- Content that would have normally been posted/shared on your social media pages/accounts or web pages
  - e.g. healthy recipes, crop variety selections, 4-H project resources

NOTE: These efforts should be reported in their respective objectives

### Adding COVID-19 to POW (editing POW guide can be found on AIMS Help page)

- Log into AIMS ([aims.uaex.edu](http://aims.uaex.edu)) and go to “My Plan”
- Click COVID-19 Efforts, then Goal #1
- Enter “1” Staff Day, enter an estimated audience number, select “general public” for audience type and select appropriate methods.
- Click “Submit” when finished.
- Click “Send Email” to update “My Reporting Page” and submit edited IPOW for approval.

# Reporting COVID-19 Efforts

## 1. Time Entry

|  |                     |
|--|---------------------|
| Program: COVID-19 Efforts 4/8/2020 9:34:19 AM  |                     |
| Goal: 1 COVID-19   | Obj: 1 COVID-19 obj |
| Month: April   |                     |
| <b>Hours: Hide</b>   |                     |
| Planning & Delivery Time ( Hours) ▾  | 0 Hours             |
| <b>NOTE: If any of the time entered above involves Integrated or Multi State Extension efforts report those hours AGAIN in the following sections.</b> |                     |
| Integrated Extension & Research ▾  | 0 Hours             |
| Multi State Extension Activity ▾   | 0 Hours             |
| Select Multistate ▾  |                     |
| If "Other" is selected Multi State Extension Activity, enter description.  |                     |
| Please report Multi State Activities individually. To enter more than one, create a new report for each activity.                                      |                     |

Time entry here would only be for COVID-19 specific time and fall under “program planning and delivery time.” Those conducting/creating COVID-19 programs and trainings with other states could also report multistate time.

## 2. Direct Contacts (if applicable)

|  |  |
|--|--|
| <b>Direct Contacts: Hide</b>   |  |
| Direct Educational Contacts  |  |
| A Direct Contact is ▾  |  |
| Civil Rights Audience ?  |  |
| <input type="radio"/> 4H & Youth <input type="radio"/> ANR-other <input type="radio"/> Family & Consumer Science<br><input type="radio"/> ANR-Commercial <input type="radio"/> Community Development |  |

For COVID-19 efforts, the audience is the general public, which aligns with “ANR-other” and “Family & Consumer Sciences” Civil Rights Audiences. Make selections according to the audience in which the content was being delivered to. You can utilize the decision tree PDF document linked to the Question Mark icon.

| Method of Direct Contact        | Total # of times the method is Used | Total # of Direct Contacts by Method ▾ |
|---------------------------------|-------------------------------------|--|
| One-on-One Consultation         | 0                                   | 0                                      |
| Web-based Instruction/Education | 0                                   | 0                                      |
| <b>Total Contacts</b>           |                                     | 0                                      |

Methods have been limited to “One-on-One Consultation” and “Web-based Instruction/Education” to keep in line with social distancing guidelines.

Remember: In order to report a direct contact in this area, a record of demographics needs to be collected. Zoom user reports can be utilized to assist collecting this information for web-based instruction.

**Ethnicity:** Hispanic/Latino:

**Race:**

| Amer.Indian/<br>Alaska Native  | Asian                          | Black/<br>African<br>American  | Hawaiian/<br>Pacific<br>Islander | White                          | Two or<br>More<br>Races        |
|--------------------------------|--------------------------------|--------------------------------|----------------------------------|--------------------------------|--------------------------------|
| <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/>   | <input type="text" value="0"/> | <input type="text" value="0"/> |

**Gender:** Total Female

**Age:** Total Youth

**Direct Educational Contacts without Demographic Information**

| Method of Direct Contact | Total # of Direct Contacts     |                                |
|--------------------------|--------------------------------|--------------------------------|
|                          | Adult                          | Youth                          |
| Email                    | <input type="text" value="0"/> | <input type="text" value="0"/> |
| Mail                     | <input type="text" value="0"/> | <input type="text" value="0"/> |
| Phone                    | <input type="text" value="0"/> | <input type="text" value="0"/> |

Reporting email, mail and phone contacts will remain the same.

### 3. Indirect Contacts (if applicable)

**InDirect Contacts: Hide**

**Indirect Educational Contacts**

AN INDIRECT CONTACT is

| Method of Indirect Contact                   | Adult <input type="text"/>     | Youth <input type="text"/>     | Total # of Indirect Contacts by Method | Total # of times the method is Used <input type="text"/>        |
|--|--------------------------------|--------------------------------|--|---|
| Newsletters, including electronic            | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/>         | <input type="text" value="0"/>                                  |
| Educational Resources (hand-outs, DVDs ,etc) | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/>         | <input type="text" value="0"/>                                  |
| <b>Media Indirect Method Used</b>            |                                |                                |  | <b>Total # of times the method is Used <input type="text"/></b> |
| Display/Exhibits                             |                                |                                |  | <input type="text" value="0"/>                                  |
| Mass Mailing                                 |                                |                                |  | <input type="text" value="0"/>                                  |
| Newspaper Articles                           |                                |                                |  | <input type="text" value="0"/>                                  |
| Public Service Announcement                  |                                |                                |  | <input type="text" value="0"/>                                  |
| Radio Media Program                          |                                |                                |  | <input type="text" value="0"/>                                  |
| Technology-Based Media (CD, DVD, etc.)       |                                |                                |  | <input type="text" value="0"/>                                  |
| TV Media Program                             |                                |                                |  | <input type="text" value="0"/>                                  |

#### 4. Social Media & Website Contacts

**Social Media & Website: Hide**

| Method of Contact | Total # of Direct Contacts |       | Total # of Indirect Contacts |       | Total # of Times the Method is Used |
|-------------------|----------------------------|-------|------------------------------|-------|-------------------------------------|
|                   | Adult                      | Youth | Adult                        | Youth |                                     |
| Website           |                            |       | 0                            | 0     | 0                                   |
| Blog              |                            |       | 0                            | 0     | 0                                   |
| Facebook          | 0                          | 0     | 0                            | 0     | 0                                   |
| Twitter           | 0                          | 0     | 0                            | 0     | 0                                   |
| Pinterest         | 0                          | 0     | 0                            | 0     | 0                                   |
| Instagram         | 0                          | 0     | 0                            | 0     | 0                                   |

Please refer to the respective reporting guides for each platform, which can be found on the AIMS Help Page ([www.uaex.edu/aimshelp](http://www.uaex.edu/aimshelp)).

#### 5. My Notes

**My Notes: Hide**

My Notes

Utilize “My Notes” as needed for your own purposes. These will not be utilized in any state/federal reports.

#### 6. Volunteers (if applicable)

**Volunteers: Hide**

**Volunteerism Contacts**

|   |   |
|---|---|
| Volunteer Audience <input type="text" value="Select choice"/> | Other Audience <input type="text"/> If "Other" is selected for Volunteer Audience, enter description. |
|   | <b>Total # Volunteers</b> <b>Total # Volunteer Hours</b>  |
| Direct Service  | 0      0  |
| InDirect Service  | 0      0  |
| Service Learning  | 0      0  |
| Boards/Commissions/Advisory Councils                          | 0      0  |

**Total Number of Internal Division of Agriculture Contacts**

Recommendation: Report the work of your county volunteer efforts to assist with COVID-19 specific efforts, such as sewing of masks for healthcare and other essential workers. All other volunteer efforts, such as leading a Zoom 4-H meeting, should still be reported in their respective program areas.