

Piggy Bank Puzzle

Concept: Saving

Suggested for use with the following books:

- ALEXANDER, WHO USED TO BE RICH LAST SUNDAY
- THE BERENSTAIN BEARS' TROUBLE WITH MONEY



Greet the group. Ask the individuals to introduce themselves. Tell the group we are going to start today's session with a group effort to solve a puzzle.

Show the group the puzzle pieces. Pass out the puzzle pieces. Give one puzzle piece per person if the group is large; two or more if you have a small group.

Give the group about five minutes to complete the puzzle. Ask the group to name the completed puzzle. (Right, it is a piggy bank.)

Ask the group what a piggy bank represents. (Yes, it represents saving.) Tell the group that saving is one of the concepts to look for in today's book. You may want to use the definition of saving from your Facilitator Guide.

Ask the group if anyone has had some experience with saving. Ask the group why we try to save. Has the group heard the saying "saving for a rainy day?" What does this saying mean? How do we know when it is a rainy day?

Use this discussion to relax the group and introduce today's book.

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